

2024-2025 年度 第二學期 中一級考試範圍
Second Term - Examination Syllabuses (S1)

科目 Subjects	形式 Assessment methods	範圍 (Syllabuses)	
		知識 (Knowledge)	技能 (Skills)
中文	填充、選擇、 問答、判斷、 排序、寫作	卷一： 甲部、閱讀理解 基礎知識： 閱讀篇章內容：白話文 進階知識： 賞析篇章內容：文言文 乙部、讀本問答 基礎知識： 1. 賣油翁 2. 生物的睡眠 3. 從今天起 包括：作者、字詞釋義、主旨、說明手法 進階知識： 文章中心思想 丙部、語文運用 基礎知識： 課本 頁 1.32-1.35、2.43-2.46、3.27-3.31、文言 1.50-1.51、p.6.31-6.33、 p.7.26-7.28 包括：標點符號、詞性、修辭、文言詞匯 進階知識： 《成語名言警句手冊》頁 39-42，45-48	基礎技能： • 懂得分析文章的內容及寫作手法。 • 能夠運用現代漢語基礎知識辨別詞語的詞性、不同修辭手法及詞匯 • 能根據題目寫出合規格的實用文 • 能寫出符合記敘六要素的記敘文 • 能運用人物描寫手法 進階技能： • 能掌握文言文字詞理解 • 懂得分析作者的思想感情及文章中心思想。 • 能活用成語的能力 • 能在實用文中運用謙詞 • 能運用倒敘法 • 能運用準確詞彙描寫人物性格特點
		卷二 甲部、實用文寫作： 基礎知識： 通告及啟事 乙部、命題作文 進階知識： 三題選作一題，不少於三百字(包括標點符號) 範圍包括記敘、抒情、描寫、說明及開放式題型	

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<p>中文（非華語學生） (Chinese for Non-Chinese Speaking students)</p>	<p>選擇 Multiple- Choice Questions</p> <p>判斷題 True/ False questions</p> <p>填充 Fill in the blanks</p> <p>問答 Short and long questions</p>	<p>卷一 (Paper 1)</p> <p>基礎</p> <p>甲部：指定篇章及語文運用 (Questions related to designated texts and Language Basics)</p> <p>1. 量詞 (Quantifiers)</p> <p>2. 提問語 (Question words)</p> <p>3. 交通工具名稱 (Transportations)</p> <p>乙部：閱讀理解</p> <p>1. 交通工具 (Transportations)</p> <p>溫習《中文容易學》單元六、單元七及工作紙 Revise Textbook Unit 6, Unit 7 and worksheets</p> <p>進階</p> <p>甲部：指定篇章及語文運用 (Questions related to designated texts and Language Basics)</p> <p>1. 交通工具及活動 (Transportations and activities)</p> <p>2. 方位詞 (Prepositions of Place)</p> <p>3. 「當……時……」句式 (When……sentence pattern)</p> <p>乙部：閱讀理解</p> <p>1. 天氣 (weather)</p> <p>溫習《中文容易學》單元六、單元七及工作紙 Revise Textbook Unit 6, Unit 7 and worksheets</p> <p>卷二 (Paper 2)</p> <p>基礎</p>	<p>基礎</p> <p>能回答是非問題 (Able to answer yes-no questions)</p> <p>分辨量詞的用法 (Identify usage of quantifiers)</p> <p>能回答有關交通工具名稱的問題 (Able to answer questions about transportations)</p> <p>能閱讀有關交通工具的文章 (able to read articles about transportations)</p> <p>進階</p> <p>能介紹交通工具及活動 (Able to introduce transportations and activities)</p> <p>能運用方位詞 (Able to use different prepositions of place)</p> <p>能使用「當……時……」句式寫句子 (Able to write sentence through using When……sentence pattern)</p> <p>能閱讀有關天氣的文章 (able to read articles about weather)</p> <p>卷二 (Paper 2)</p> <p>基礎</p> <p>能以中文寫出詞語、句子及文章 (Able to write grammatically in Chinese)</p> <p>進階</p> <p>能運用方位詞表達物件的位置 (Able to use prepositions of place to introduce the location of objects)</p> <p>能運用常見的標點符號 (Able to use common punctuation)</p> <p>能寫作有關介紹交通工具的文章 (Able to write essay about introducing transportations)</p> <p>能寫作有關表達天氣的文章 (Able to write essay to express weather)</p>
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		<p>甲部：命題寫作(proposition writing)</p> <p>乙部：短文寫作(essay writing)</p> <p>丙部：翻譯(translation)</p> <p>認識與交通工具相關的詞語</p> <p>認識介紹天氣的詞語</p> <p>進階</p> <p>甲部：命題寫作(proposition writing)</p> <p>乙部：短文寫作(essay writing)</p> <p>丙部：翻譯(translation)</p> <p>認識表達馬路上規矩的句式</p> <p>認識表達天氣的句式</p> <p>認識中、英句式的分別</p>	
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English	<p><u>Comprehension</u> 1. MC questions 2. short and long questions 3. True/False questions 4. Matching</p> <p><u>Usage</u> 1. Blank filling 2. Multiple choice 3. Sentence rearrangement 4. Making questions</p> <p><u>Composition</u> Write about 150 words</p>	<p><u>Comprehension</u> 1. New Treasure Plus 1A & 1B (Units that have been covered) and sample writings 2. All vocabulary lists 3. All comprehension worksheets 4. Vocabulary book 5. All supplementary worksheets</p> <p><u>Usage</u> 1. Vocabulary (Units 5 & 8) 2. Parts of speech (Units 5 & 8) 3. All learning Plans (Units 1&2, 4, 5 & 8) 4. Grammar: Personal pronouns Tenses: Simple present tense, present continuous tense, simple past tense, future tense Possessive nouns and possessive adjectives 5. Grammar Companion Book 1 (Units that have been done) 6. Verb Table 7. All supplementary notes or worksheets</p> <p><u>Composition</u> Basic 1. All writing worksheets, compositions and remedial worksheets 2. All vocabulary lists 3. Vocabulary book</p>	<p><u>Comprehension</u> Basic 1. Use visual clues, context and knowledge of the world to work out the meaning of an unknown word or a complete expression 2. Acquire, extract and organize information relevant to specific tasks 3. Know what a word or phrase refers to in the previous or subsequent context</p> <p>Advanced 4. Understand different feelings, views and attitudes 5. Identify implied meanings through inferencing 6. Identify the main ideas of a paragraph</p> <p><u>Usage</u> Basic 1. Use the correct tense of the verbs to narrate events or describe things and people 2. Use personal pronouns to replace nouns that we have already talked about</p> <p>Advanced 3. Form suitable questions to ask for ideas</p> <p><u>Composition</u> Basic 1. Make use of given information to complete specific tasks 2. Describe, express or feelings and experiences</p> <p>Advanced</p>
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	<p><u>Listening</u> 1. Blank filling 2. MC questions 3. Short questions 4. Integrated task</p> <p><u>Speaking</u> 1. Individual presentation (1.5 minutes) 2. Reading aloud</p>	<p>Advanced All vocabulary Lists (Good to know) (Unit Booklets)</p> <p><u>Listening</u> 1. Performance Extra 1 (Units that have been done) 2. All Vocabulary lists 3. Vocabulary book</p> <p><u>Speaking</u> Basic 1. New Treasure Plus 1A & 1B (Passages that have been covered) 2. All oral worksheets 3. All vocabulary lists 4. Vocabulary book Advanced All vocabulary Lists (Good to know) (Unit Booklets)</p>	<p>3. Elaborate ideas with reasons and examples</p> <p><u>Listening</u> Basic 1. Listen for specific information 2. Jot down simple information</p> <p>Advanced 3. Identify main ideas and supporting details</p> <p><u>Speaking</u> Basic 1. Read the text aloud accurately 2. Convey ideas and information in presentations Advanced 3. Elaborate ideas with reasons and examples in presentations 4. Read and speak with appropriate intonation</p>
Mathematics	<p>Paper I: Multiple Choice Short Questions Long Questions Bonus Questions</p> <p>Paper II (Numbers and Algebra) Multiple Choice Short Questions Long Questions Bonus Questions</p> <p>Remarks: Bring a</p>	<p>Foundation Knowledge: Ch1 Basic Computation Ch2 Directed Numbers Ch3 Algebraic Expressions Ch4 Linear Equations in One Unknown(I) Ch5 Areas and Volumes(I) Ch6 Manipulations of Polynomials Ch7 Linear Equations in One Unknown(II) Ch8 Statistics(I) Ch9 Percentages(I) Ch10 Introduction to</p>	<p>Foundation Skills: ●Recognize tests of divisibility ●Find H.C.F. and L.C.M. in products of prime factors. ●Perform mixed arithmetic operations of directed numbers ●Recognize concepts of polygons, regular polygons, right prisms, sections of prisms ●Use substitution to find the values of unknowns in the formulae. ●Find a particular term from the general term of a sequence. ●Use formulas to find surface areas and volumes of right</p>

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<p>Ruler and a Calculator</p>	<p>Coordinates Ch11 Angles Related to Straight Lines and Triangles Ch12 Congruent Triangles Ch13 Numerical Estimation Ch14 Rate, Ratio and Proportion Advanced Knowledge: Ch5 Areas and Volumes(I) Ch6 Manipulations of Polynomials Ch7 Linear Equations in One Unknown(II) Ch8 Statistics(I) Ch9 Percentages(I) Ch11. Angles Related to Straight Lines and Triangles Ch12 Congruent Triangles Ch14 Rate, Ratio and Proportion</p>	<p>prisms</p> <ul style="list-style-type: none"> ●Perform addition, subtraction and multiplication of polynomials ●Solve linear equations in one unknown ●Read off and construct data from statistical charts (bar chart, pie chart, broken-line graph and stem-and-leaf diagrams, frequency distribution tables) ●Classify the types of the given data (discrete data and continuous data) ●Use coordinates to represent the position of a point and mark the point with given coordinates ●Find the horizontal and vertical distance between two points ●Calculate perimeters and areas of simple polygons ●Use the properties of adjacent angles on a straight line, vertically opposite angles, and angles at a point to find unknowns ●Use the angle properties associated with parallel lines to find unknowns ●Recognize properties of congruent 2-D figures ●Use suitable estimation strategies (round off, round up and round down) to a certain number (decimal places, significant figures) ●Represent a ratio in the form $a : b$ (or a/b), $a : b : c$. <p>Advanced Skills:●</p> <p>Find the unknowns in the polygons and right prisms</p> <ul style="list-style-type: none"> ●Find the unknown constants in polynomials. ●Solve percentage problems in daily life (profit, loss, discount, comparison of two numbers). ●Solve problems with statistical charts (bar chart, pie chart, broken-line graph and stem-and-leaf diagrams, frequency distribution tables). ●Find the image of a given
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			<p>point under a single transformation</p> <ul style="list-style-type: none"> ● Prove two straight lines are parallel with conditions of alternate interior angles are equal, corresponding angles are equal, and interior angles are supplementary ● Prove conditions for congruent triangles with SAS, SSS, ASA, AAS, RHS. ● Use rate, ratio, and direct and inverse proportions to solve simple real-life problems.
綜合人文	<p>第一部分 中文部份:佔全卷90%</p> <p>選擇題 Multiple Choice</p> <p>填充題 Fill in the Blanks</p> <p>配對題 Matching</p> <p>問答題 Long Questions</p> <p>資料回應題 Data-based Questions</p> <p>挑戰題 Challenging Questions</p>	<p>Topic 3 : Map Reading Learning Log (1) Sub-topic : Map & Direction Consolidation Exercise</p> <p>主題四：認識社區 課題一：城市空間的運用和商業中心區(導學案一) 課題二：香港的住宅區和工業區在哪裡?(導學案二)</p> <p>總結練習一及二</p> <p>主題五:理財教育 課題一：理性及負責任的金錢管理(導學案一) 課題二：網上消費的注意事項(導學案二) 課題三：綠色消費(導學案</p>	<p>基礎技能： 數據及資料分析能力 運算能力 閱讀地圖能力</p> <p>進階技能： 不同類型的資料綜合及分析能力</p> <p>Basic Skills: Data analysis skills Mathematical skills Map reading skills</p> <p>Advanced Skills: Critical thinking skills ➤</p>

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<p>時事題 Current Affairs Questions</p> <p>PART 2 ENGLISH SECTION—10%</p> <ul style="list-style-type: none"> • Fill in the blanks • matching • short question 	<p>三)</p> <p>課本：單元 13 理財教育 第 2 至 44 頁</p> <p>總結練習一及二</p> <p>Basic Knowledge Able to state and identify 4 main elements of the map and their functions.</p> <p>基礎知識</p> <ul style="list-style-type: none"> • 能認識城市土地利用的七種類型 • 能認識郊區和市區的特徵 • 能說明中環能成為香港商業中心區的原因 • 能認識香港住宅區和工業區的分佈 • 能解釋住宅區鄰近工業區的原因 • 認識金錢的用途 • 能認識消費項目的優次排序和預算 • 認識借貸的責任、代價和風險 • 認識金融機構的理財服務 • 認識投資的風險與回報 • 認識應對網上消費的風險 • 能明白保護知識產權的重要性 • 認識打擊與網上消費相關的罪行的方法 • 認識綠色消費的考慮因素及 5R 環保原則。 • 認識可持續消費及 5R 環保原則。 • 認識綠色消費的實踐方法。 <p>Advanced Knowledge Able to apply the map reading skills.</p> <p>進階知識</p>	
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		<p>能認識商業中心區的主要特徵</p> <p>能說明住宅區鄰近工業區所帶來的問題(由土地利用衝突引起)，以及遠離工業區的原因</p> <p>認識提防墜入投資騙局</p> <p>認識網絡安全</p> <p>認識如何在生活中實踐 5R 環保原則的方法</p>	
Science 1A,1B	<p>Multiple-Choice</p> <p>True or False</p> <p>Fill in the blanks</p> <p>Structured Questions</p> <p>Challenging Questions (Bonus)</p>	<p>Learning Log</p> <p>Unit 1: Introducing science</p> <p>Unit 2: Water</p> <p>Unit 3: Looking at living things</p> <p>Unit 4: Cells, human reproduction and heredity</p> <p>Unit 5: Energy</p> <p>Unit 6 Matter as particles</p> <p>Textbook</p> <p>Book 1A, 1B</p> <p>Workbook</p> <p>Unit 1-3, 5-6</p> <p>Basic Knowledge</p> <p>Unit1</p> <ul style="list-style-type: none"> ➤ Recognise that scientific knowledge is derived from systematic observation, experimentation and analysis, through which imagination and creativity is required ➤ Recognise the steps in scientific Investigation ➤ Understand and observe the laboratory safety rules ➤ Recognise the fire triangle and the various ways of putting out a fire ➤ Identify some safety equipment in school laboratories ➤ Identify some common hazard warning symbols ➤ Describe how to handle some common laboratory 	<p>Basic Skills</p> <ul style="list-style-type: none"> ➤ Draw and label a diagram of experimental set-up, ➤ Apply different methods to purify water. ➤ Compare animal cells and plant cells. ➤ Describe energy conversions of daily life examples and energy converters such as motor and turbine. <p>Advanced Skills</p> <ul style="list-style-type: none"> ➤ Identify variables in experiment and design a fair test for investigation. ➤ Make interpretations and draw conclusion based on all available data. ➤ Apply particle theory to explain physical phenomenon.

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		<p>accidents</p> <ul style="list-style-type: none"> ➤ Identify and properly handle some common laboratory apparatus ➤ Unit 2 ➤ Recognise that water exists on Earth in three physical states (ice, water and water vapour) ➤ Describe some processes (e.g. melting, freezing and boiling) of the change in states of water ➤ Be aware that energy is released or absorbed when the physical state of water changes ➤ Recognise that temperature of water remains unchanged during the change in states ➤ Understand the processes (evaporation and condensation) in the water cycle ➤ Give some examples of soluble and insoluble substances in water ➤ Recognise that a solution is formed when a solute is dissolved in a solvent ➤ State some impurities in natural water ➤ Understand the processes involved in different methods of water purification (sedimentation, filtration and distillation) ➤ State some harmful effects on our health caused by the microorganisms present in water ➤ State some methods to kill microorganisms in water including the use of chlorine, ozone or ultraviolet light ➤ Be aware of the importance of the addition of 	
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		<p>fluoride to drinking water in preventing tooth decay</p> <ul style="list-style-type: none"> ➤ Recognise the importance of water conservation and the ways to conserve water ➤ State some causes of water pollution and methods to control water pollution ➤ Be aware of our responsibility to minimise water pollution <ul style="list-style-type: none"> ➤ Unit 3 ➤ Identify the vital functions of living things ➤ Distinguish between living things and non-living things ➤ Construct a simple key for identification of living things ➤ Identify the key feature for distinguishing between invertebrates and vertebrates ➤ Identify the key features for distinguishing between fish, amphibians, reptiles, birds and mammals ➤ Recognise the importance of biodiversity to the sustainable development of the natural environment, and its benefits to humans ➤ Understand that some human activities may threaten the survival of some species <p>Unit 4</p> <ul style="list-style-type: none"> ➤ Distinguish between plant cells and animal cells ➤ Identify the basic structures of cells ➤ State the functions of the basic structures of cells ➤ Recognise that the chromosomes found in the nucleus of each cell contain the genetic materials, DNA ➤ State that there are 46 	
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		<p>chromosomes in a human body cell</p> <ul style="list-style-type: none"> ➤ Recognise that human male and female cells have different sex chromosomes ➤ Recognise that cells can divide, grow and differentiate into different types of cells <p>Unit 5</p> <ul style="list-style-type: none"> ➤ Recognise that energy exists in different forms ➤ State that joule (J) and kilocalorie (kcal) are units of energy ➤ Recognise that different forms of energy can be converted from one form to another ➤ Recognise that energy is conserved ➤ Recognise that fossil fuels are nonrenewable energy sources <p>Unit 6</p> <ul style="list-style-type: none"> ➤ State that all matter is made up of particles ➤ Recognise that particles are in random motion ➤ Recognise that there are empty spaces between particles ➤ Recognise the arrangement of particles in the three states of matter ➤ Compare the properties of matter in different states ➤ Describe the process of dissolving using the particle theory ➤ Recognise that mass is conserved when a solid is dissolved in water <p>Advanced Knowledge</p> <p>Unit 1</p> <ul style="list-style-type: none"> ➤ Use appropriate instruments for measuring temperature, mass, length, volume and time 	
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		<ul style="list-style-type: none"> ➤ Use appropriate units in recording measurement data ➤ Read the scales on the measuring instruments accurately ➤ Identify independent variable, dependent variable and controlled variables <p>Unit 2</p> <ul style="list-style-type: none"> ➤ Describe the factors affecting the rate of dissolving in water <p>Unit 3</p> <ul style="list-style-type: none"> ➤ Relate the key features of different groups of living things to their functions and adaptations to different habitats ➤ Be aware of the importance of environmental conservation and the protection of wild life <p>Unit 4</p> <ul style="list-style-type: none"> ➤ Give examples of continuous variation and discontinuous variation in humans <p>Unit 5</p> <ul style="list-style-type: none"> ➤ Recognise efficiency of energy conversion as the ratio of useful energy output to total energy input ➤ Identify different heat transfer processes: conduction, convection and radiation <p>Unit 6</p> <ul style="list-style-type: none"> ➤ Explain thermal expansion and contraction using the particle theory ➤ Calculate the density of a substance ➤ Determine whether an object will sink or float by comparing its density with that of its surrounding medium 	
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<p>Science 1C,1D</p>	<p>Multiple-Choice True or False Fill in the blanks Structured Questions Challenging Questions (Bonus)</p>	<p>Learning Log 導學案 Unit 1: Introducing science 單元 2: 水 單元 3: 觀察生物 Unit 4: Cells, human reproduction and heredity Unit 5: Energy 單元 6: 物質的粒子觀</p> <p>Textbook 課本 Book 1A, 1B</p> <p>Workbook 作業 Unit 1, 5 單元 2, 3,6</p> <p>Basic Knowledge Unit1</p> <ul style="list-style-type: none"> • Understand and observe the laboratory safety rules • Recognise the fire triangle and the various ways of putting out a fire • Identify some safety equipment in school laboratories • Identify some common hazard warning symbols • Describe how to handle some common laboratory accidents • Identify and properly handle some common laboratory apparatus • 認識到科學知識是從有系統的觀察、實驗和分析而來，過程中亦需要想像力和創造力 • 認識科學探究的步驟 <p>單元 2</p> <ul style="list-style-type: none"> • 明白水可以三態並存於地球（冰、水和水蒸氣） • 描述物態變化的一些過程（例如熔融、凝固和沸騰） • 知道水在物態變化時會釋出能量或吸收能量 • 認識到當水在物態變化時，溫度會維持不變 • 了解水循環的過程（蒸發和 	<p>Basic Skills Draw and label a diagram of experimental set-up Apply different methods to purify water 應用不同方法淨化食水 Compare animal cells and plant cells. Describe energy conversions of daily life examples and energy converters such as motor and turbine.</p> <p>Advanced Skills Identify variables in experiment and design a fair test for investigation. 辨別實驗變項及設計公平測試進行探究 Make interpretations and draw conclusion based on all available data . 分析數據，並提出結論 Apply particle theory to explain physical phenomenon. 運用粒子理論解釋物理現象</p>
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		<p>凝結)</p> <ul style="list-style-type: none"> • 列舉一些可溶於水的物質和不可溶於水的物質 • 明白當溶質溶於溶劑時會生成溶液 • 說出一些天然水中的雜質 • 了解各種將水淨化的方法的步驟（沉積法、過濾法和蒸餾法） • 說出水中的微生物對人類健康的一些不良影響 • 說出一些殺死水中微生物的方法，包括加氯、加臭氧或使用紫外光 • 知道在食水中加入氟化物以防止蛀牙的重要性 • 明白節約用水的重要性和方法 • 說出水污染的一些成因和控制水污染的方法 • 知道減低水污染的個人責任 <p>單元 3</p> <ul style="list-style-type: none"> • 辨識生物賴以維持生命的重要功能 • 分辨生物與非生物 • 製作簡單檢索表以分辨一些生物 • 辨識區分無脊椎動物和脊椎動物的主要特徵 • 辨識區分魚類、兩棲類、爬行類、 • 鳥類和哺乳類的主要特徵 • 明白生物多樣性對自然環境可持續發展的重要性，以及對人類的益處 • 了解某些人類活動可威脅一些物種的生存 <p>Unit 4</p> <ul style="list-style-type: none"> • Distinguish between plant cells and animal cells • Identify the basic structures of cells • State the functions of the basic structures of cells • Recognise that the chromosomes found in the 	
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		<p>nucleus of each cell contain the genetic materials, DNA</p> <ul style="list-style-type: none"> • State that there are 46 chromosomes in a human body cell • Recognise that human male and female cells have different sex chromosomes • Recognise that cells can divide, grow and differentiate into different types of cells <p>Unit 5</p> <ul style="list-style-type: none"> • Recognise that energy exists in different forms • State that joule (J) and kilocalorie (kcal) are units of energy • Recognise that different forms of energy can be converted from one form to another • Recognise that energy is conserved • Recognise that fossil fuels are nonrenewable energy sources <p>單元 6</p> <ul style="list-style-type: none"> • 說出所有物質皆由粒子組成 • 明白粒子是不停地隨機運動著的 • 明白粒子之間存有空間 • 明白粒子在物質三態中的排佈 • 比較物質在不同物態下的特性運用粒子理論描述溶解的過程 • 明白當固體在水中溶解時，質量是守恆的 <p>Advanced Knowledge</p> <p>Unit 1</p> <ul style="list-style-type: none"> • Use appropriate instruments for measuring temperature, mass, length, volume and time • Use appropriate units in recording measurement data • Read the scales on the measuring instruments accurately 	
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		<ul style="list-style-type: none"> • 辨認獨立變項、因變項、對照變項 <p>單元 2</p> <ul style="list-style-type: none"> • 描述一些影響溶解速率的因素 <p>單元 3</p> <ul style="list-style-type: none"> • 將各類生物的主要特徵與其功用及生物如何適應不同生境連繫 • 知道保育環境和保護野生生物的重要性 <p>Unit 4</p> <ul style="list-style-type: none"> • Give examples of continuous variation and • discontinuous variation in humans <p>Unit 5</p> <ul style="list-style-type: none"> • Recognise efficiency of energy conversion as the ratio of useful energy output to total energy input <p>Identify different heat transfer processes: conduction, convection and radiation</p> <p>單元 6</p> <ul style="list-style-type: none"> • 運用粒子理論解釋熱脹冷縮 • 計算物質的密度 • 比較物件與周邊介質的密度，以判斷物件於該介質中的浮沉 <ul style="list-style-type: none"> • 	
S1 Science	Science Practical Exam	Unit 1 : Basic practical skills	<p>Basic Skills</p> <ul style="list-style-type: none"> ➤ Procedures for lighting up a Bunsen burner <p>Advanced Skills</p> <ul style="list-style-type: none"> ➤ Safety precaution for lighting up a Bunsen burner

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中國歷史	<p>選擇題 Multiple-Choice 填充題 Fill in the Blanks 配對題 Matching 地圖題 Map Question 排序題 Sorting Question 資料及問答題 Data Based Questions</p>	<p>課本：P.74-220 導學案五：《漢武帝的文治武功》 及《兩漢通西域與中外文化交流》 導學案六：《兩漢的戚宦政治與衰亡》 導學案七： 《魏晉南北朝的分裂與政權的更替》 《北方政局與江南地區的開發》 及《魏晉南北朝的社會文化發展》 導學案八：《隋朝的統一與開皇之治》及《隋代大運河的開通與作用》 導學案九：《唐的建國與盛世》 及《安史之亂與唐的衰亡》 導學案十：《安史之亂與唐的衰亡》及《開放的唐朝社會》</p> <p>包括課本、導學案、溫習筆記、習作</p> <p>基礎知識：</p> <ol style="list-style-type: none"> 1. 認識漢武帝在思想文化、經濟和軍事方面推行的措施內容，明白措施對國力擴張的重要性。 2. 認識漢代絲路的開拓與中外文化交流。 3. 認識王莽能夠篡漢的原因。 4. 認識東漢戚宦相爭的原因與衰亡。 5. 認識南北朝政權的興亡和特色。 6. 認識士族的生活面貌 7. 認識隋大運河的開通與作用 8. 認識隋文、煬二帝的政績及建設，解釋對當世的影響及速亡的原因。 9. 認識安史之亂的因由及唐 	<p>基礎技能： 地圖閱讀 資料分析</p> <p>進階技能： 多角度分析 史實引證 人物正反評價</p>
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		<p>代後期的憂患(藩鎮割據、宦官專權、牛李黨爭、黃巢民變和外族入侵)。</p> <p>進階知識：</p> <ol style="list-style-type: none"> 1. 多角度分析漢武帝統治措施的成效。 2. 能從政治、社會、思想的三個角度，引用資料及援引史實引證王莽能夠漢的原因 3. 分析東漢政局的特點與其衰亡的關係。 4. 多角度分析孝文帝漢化措施的正面影響。 5. 探討胡人內徙的概況和影響。 6. 分析大運河在政治、軍事及經濟的作用。 7. 多角度歸納貞觀盛世概況及原因。 8. 透過正反論證評價歷史人物的責任。 9. 分析唐代後期的憂患與唐亡的關係。 	
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