多元學習津貼報告 2024/2025

(一) 多元學習津貼 (應用學習):

課程 Programme title	教學目的 Objective	目標學生 (數量/級別/甄選方式) Target (No./level/selection	修業期/ 開始日期 Duration / Start Date	學生習作 Deliverable	課程/學生表現評核 Evaluation	財政支出 Expenditure
以下學習範疇 的課程: - 創意學習 - 媒體及傳意 - 商業	提供 習 生 及 得 要 集 要 集 要 賽 響 要 獲 經 抱 數 惠 而 聚 數 專 如 聚 數 專 如 聚 數 專 如 聚 數 數 數 數 數 數 數 數 數 數 數 數 數 數 數 數 數 數	成績較遜的學生	丙年 180 小時	在學生學習紀錄列 明學生圓滿修畢應 用學習課程	2024-2026 年度平均出席率高於 90%,成績滿意。 2025-2027 年度平均出席率高於 80%,成績滿意。	\$625,710 (撥款來自應用學習津貼)

(二) 多元學習津貼 (其他課程):

課程 Programme title	教學目的 Objective	目標學生 (數量/級別/甄選方式) Target (No./level/selection	修業期/ 開始日期 Duration / Start Date	學生習作 Deliverable	課程/學生表現評核 Evaluation	財政支出 Expenditure
聯校學術交流計劃	■ 提升精英學生式 開發生了 開發生了 開學生式力 是 是 是 是 是 是 是 是 是 是 是 是 是	■ 中六學生 274 人次 (中75 人次、英 58 人次、 数 68 人次、公民 73 人次) ■ 由四個核心科目按成績甄選,以全級於該科成績首 40 名優先,餘額依次分配予該科全級成績稍次的同學。	中:14/12/2024 英:30/11/2024 数:4/1/2025 公民:23/11/2024 (除英文科由舉 辦機構安排校外 考試場地外,其 他三科均在學校 進行。)	學生於模擬 考試中取得 滿意成績。	 學生出席情況理想:中文科 100%、英文科 100%、數學科 91%及公民科 96%。 檢視參加學生在文憑試中的成績表現,大部份取得成績在預期內。 參加學生取回模擬試成績及試卷,有助學生了解自己須改善的地方,提昇文憑試應試能力。 根據學生在文憑試中的成績表現,建議明年繼續舉辦同類培育活動,提升精英學生在核心科目的共通能力及應試技巧。 	總資助金額: \$8750(中)+ \$11840(英)+ \$4480(数)+ \$6600(公民) =\$31,670
校本抽離式成績 提升資優教育課 程 (摘星訓練營)	■ 提升中五級首30 名同學檢視學習 現況。亦提供核 心科目知識和技 能強化。 ■ 提供實戰提點與	■ 中五級總成績首 30 名 同學。	8/7/25 – 10/7/25	學生於課程 中表現有提 升。	 學生表演理想。 檢視參加學生於課程中的表現,同學於核心科目的知識和技能有所提升。同學知道符合 DSE 考試達到 Level 4 或以上的要求。 學生於問卷中認同課程能提供實戰提點與攻略 根據學生在課程中的表現,建議明年繼續舉辦同類培 	總資助金 額:\$11000

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	攻略,熟悉 Level 4以上考試形 式,提早暑假準 備,促進共修共 進。				育活動,提升精英學生在核心科目知識和技能強化, 及建立共同學習和自主學習的氛圍。	
English Elite classes (S6)	To enhance students' competence in writing and listening	Top 20 in overall rank in S6	Oct 2025- Dec 2025	Students' assignments and observation	The S6 elite class took place in the first term from October to December. Each lesson lasted for 2 hours. The course aims at helping students to achieve higher levels in the DSE. The standard of material was satisfactory in general. Students found the skills covered suitable and the level of difficulty was moderate. Some found it a bit challenging. They were satisfied with the course.	\$9,500
Form 1 to 5 tutorial classes	To provide students with extra support for learning outside classroom	Students who failed in English in the first term in each form	Feb 2025 – May 2025	Students' assignments and observation	In the whole academic year, 33 students participated in the second term S1-S5 Saturday Tutorial Class respectively. Most of the students were satisfied with the tutors' attitudes and they were able to cater for learners' diversity. The majority of the students agreed that they had consolidated their grammar foundation and help them enhance their grammar, vocabulary, reading, writing and speaking skills. The level of practice and assignments and the content taught by the tutor were also moderate. It is therefore suggested that the Saturday Tutorial Classes should be continued in the next school year.	\$5,004
Future scientists camp	To equip science stream students for the NSS curriculum and to motivate them to learn science matters	Students who are going to science stream in S4	July 2025	presentations, experiments	A total of 18 students from Form 3 participated in the Science Camp this year. Majority of students felt more comfortable with learning science through English. After the camp, with over half of the participants commented that they would recommend the camp to others.	\$7,000
S5 DSE Preparation Course for Elite students	To enhance students' competence in writing and listening	Top 20 in overall rank in S5 T2 prediction	July 2025	Students' assignments and observation	Students were attentive in class and they showed initiative in asking questions when they needed to. They also showed willingness to learn. The course focused on enhancing students' listening and writing skills. It is observed that students can grasp the skills of getting higher marks in writing and listening papers.	\$13,600

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	*	Students who need more	Oct 2024 – Dec	Students'	20 students joined the tutorial classes. More than 80% of	\$ 4,332
tutorial classes	with extra support for learning English outside classroom	assistance in learning English	2024	assignments and observation	students participating in the classes reported that these	
					sessions aided their English learning and exam skills. The	
					effectiveness of the tutors was deemed satisfactory for both	
					junior (S1) and senior students (S6). They provided additional	
					practice and exposure to English, particularly benefiting	
					students from families who struggle to afford tutorial classes	
					on the market.	
中文科拔尖班-	■ 安排專業導師到	■ 中四成績優異者	2025 年 7 月	■ 閱讀課業	同學普通認為本課程能擴展自己對閱讀篇章的理解、增加	17,400
「閱讀能力提升	資助有潛質學生 參加。以培養學 生的文學素養及				自己對閱讀的信心、提升自己閱讀的技巧,其中,同學認	
班」					為導師所教授的「審題策略」、「解構文言方式」、「定位閱	
					讀法」、「同義詞轉換」、「尋找主旨法」等均有幫助。	
	提升閱讀能力				ंश क ि	00.506

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